



Position: Intervention Teacher

Work Year: 10-month employee

Reports To: School Principal

MISSION

The mission of Albany Leadership Charter School for Girls is to prepare young women to graduate from high school with the academic and leadership skills necessary to succeed in college and the career of their choosing.

Values

College Readiness

Leadership

Empowerment

Accountability

Resolve and Resiliency

Vision

Albany Leadership Charter School for Girls will be a recognized leader in single-sex secondary education for young women. It will foster a community of scholars dedicated to life-long learning and committed to improving their communities through their pursuit of post-secondary endeavors.

Commitment to Excellence

ALCS is a family with the highest of expectations for our daughters, particularly in regards to academic achievement. Our goal is to position our girls so that their senior year can be focused on successfully transitioning to their post-secondary pursuits. If we set the standard, our daughters will rise to the challenge. We emphasize the importance of leadership through scholarship and service. "One leader changes everything" is not just a slogan students hear; it is a belief they are taught to manifest.



All Girls

There are three major advantages for girls who are educated in a single gender school, include: expanded educational opportunity, custom-tailored learning and instruction, and greater autonomy of thought and expression. Single gender schools help to foster an environment where their students think for themselves and take control of their own lives. By eliminating false gender stereotypes, all female schools can liberate and empower their girls to explore various subjects and pursue excellence in all disciplines. It is for these reasons that ALCS believes that the opportunity to experience a single-gender education, should be one that is offered freely to any and all girls who would choose it.

SUMMARY: The role of the Intervention Teacher is to provide students with direct instructional support using the Multi-Tiered System of Supports framework. The student intervention services require the use of school adopted resources within a structure informed by student achievement data. The Intervention Teacher is accountable for promoting standards-based literacy and numeracy instruction across the content areas using a multi-tiered approach and evidence-based interventions.

ESSENTIAL DUTIES, SKILLS, AND RESPONSIBILITIES: The following statements of duties and responsibilities are intended to describe the general nature and level of work being performed by individuals assigned to this position.

- o Provide students with direct intervention support services
- o Teach and coordinate Tier 2 & 3 intervention for target students
- o Facilitate the management and interpretation of data necessary to develop, implement and evaluate Tier 1, 2 & 3 interventions
- o Keep teachers, staff, and parents informed regarding the status of the MTSS services
- o Provide non-evaluative classroom observation and feedback, modeling, and other supportive assistance necessary related to the implementation of the MTSS process
- o Participate in Student Support Team meetings to assist in coordination of intervention services for students receiving intervention services
- o Support and coordinate the integration of technology into the curriculum

To perform this job successfully, the Intervention teacher must be able to perform each essential duty satisfactorily. The requirements listed below are representative of the knowledge, skills, and dispositions required. Reasonable accommodations may be made to enable individuals with less than required attributes or with disabilities to perform the essential functions to expectations.

- Work effectively with and respond to people from diverse cultures or backgrounds.
- Demonstrate professionalism and appropriate judgment in behavior, speech and dress in a neat, clean and appropriate professional manner for the assignment and work setting.
- Have regular and punctual attendance.



ALBANY LEADERSHIP

CHARTER SCHOOL FOR GIRLS

A 6-12 Academy of Excellence

EDUCATION AND TRAINING:

- BA/BS or higher degree (required) with a major in one or more of the following areas: Elementary Education, Secondary Education, English, Literacy, Reading, Early Childhood Education, or similar.
- Master's Degree preferred.
- NYS Teaching Certification in Literacy or Mathematics preferred.